

# CHILDREN AND YOUNG PEOPLE'S PLAN

2006-09

- A new statutory responsibility.
- Local authorities and other key partners required to co-operate.
- Improvement in the welfare and well-being of children and young people.
- Five key outcomes are set out in the Children Act 2004.
- Consultation

# THE FIVE KEY OUTCOMES

- **Be healthy:** Enjoy good physical and mental health and living a healthy lifestyle.
- **Stay safe:** Being protected from harm and neglect.
- **Enjoy and achieve:** Getting the most out of life and developing the skills for adulthood.

# THE FIVE KEY OUTCOMES

- **Make a positive contribution:**

Being involved with the community and society and not engaging in anti-social or offending behaviour

- **Achieve economic well being:**

Not being prevented by economic disadvantage from achieving full potential in life

# BE HEALTHY

- Reduce teen pregnancy; improve sexual health
- Improve accessibility of all health services, including Child and Adolescent Mental Health Services
- Encourage more successful parenting, including breastfeeding
- Promote healthier lifestyles in parents and children: obesity, diet, exercise; smoking, drugs and alcohol
- Reduce accident and emergency admissions.

# STAY STAFE

- Information sharing and assessment; common assessment framework
- Improve assessment, care planning and record keeping
- Reduce risks by lowering thresholds for intervention
- Improve support to vulnerable families
- Enhance support to reduce school bullying
- Improve foster care and adoption arrangements
- Involve CVS more effectively

# ENJOY AND ACHIEVE

- Improve childcare: quality and quantity
- Promote wide range of opportunities for play, sport and cultural activities
- Improve progress in nurseries (IFS, etc)
- Improve attendance, reduce exclusions
- Improve access for newly arrived families
- Improve attainment, particularly at 11 and 14
- Support and monitor schools which under-perform
- Improve youth service

# MAKE A POSITIVE CONTRIBUTION

- Improve personal and social development in all schools, including nurseries
- Listen better to children and involve them in decision-making
- Extend active citizenship
- Enhance youth services, extend access to work-related learning activities
- Improve the image of children and young people



# ACHIEVE ECONOMIC WELL-BEING

- Reduce NEETs (not in education, employment or training)
- Improve courses for less academic students at GCSE, etc.
- Raise attainment at A level
- Increase numbers moving on to higher education
- Support vulnerable groups
- Make childcare accessible
- Provide accessible courses for jobs in health and social care
- Continue to improve adult basic skills
- Promote more demanding jobs in the Borough
- Increase the uptake of benefits